

INCORE Current Research on Peace and Conflict

INCORE research on conflict and peace issues is interdisciplinary and wide-ranging. This reflects the INCORE ethos - that conflict and peace affect and are affected by a range of global and local phenomena across politics, culture, economics and society.

Much of INCORE's research focuses on societies in transition and most is international and comparative.

Current research themes include:

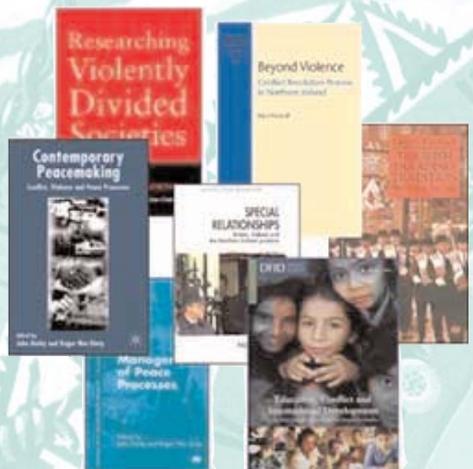
- Peace Processes and Peacebuilding
- Divided Societies – Research Methodologies
- Diversity and Pluralism
- Education and Conflict
- Governance and Transition
- Inclusive Citizenship
- Gender, Peace and Security

INCORE's research is carried out by experts in a variety of disciplines, such as international politics, psychology, education and sociology, and involves expertise in regional and thematic issues. INCORE's research is enhanced by our links to institutions active in global peace and conflict research and policy.

Partners

INCORE Research is funded by and undertaken in partnership with research institutes, NGOs and civil society in Northern Ireland and internationally. Partners and funders include:

- Economic and Social Research Council
- Democratic Dialogue
- Joseph Rowntree Charitable Trust
- Office of the First Minister/Deputy First Minister
- Academy for Irish Cultural Heritages
- United Nations University
- Foyle Community Research Group
- Community Relations Council
- Special EU Programmes Body
- Atlantic Philanthropies
- Organisation for Security and Co-operation in Europe (OSCE)
- University of Ibadan



Major Ongoing Projects include:

- **From Warlords to Peacelords**, a study examining political leadership in conflicted societies. Featuring case studies on Kosovo, Sierra Leone and Afghanistan, From Warlords to Peacelords looks at the issues motivating leaders to make the transition from war to peacebuilding and politics.
- **Reimagining Women's Security in Societies in Transition**. This ESRC-funded project will contribute to an understanding of the role and experiences of women in contemporary post-conflict societies by means of an examination of the gendered meanings of security.
- **History Teaching in Contested Societies**. The UNESCO Centre looks at international approaches to this controversial issue, examining how perceptions are shaped by syllabi and the effect this has on peace and conflict issues.
- **Researching Violent Societies**. This project seeks to bridge the gap in understanding that faces researchers working in conflicted societies, and address the absence of this issue in research methodology literature.
- **Population Change and Inclusion Study Derry/Londonderry**. The aim of the project is to examine the extent to which the Protestant/Unionist community feels included within the cultural, political and social life of the city and its environs.
- **Inclusive Peacebuilding**. This project examines ideas and practices that sustain peace, such as inclusive citizenship, mutual respect, trust, truth, coalitions, justice, forgiveness and reconciliation.

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Full information on INCORE research can be found on the INCORE website:
<http://www.incore.ulster.ac.uk/research/>

Dr Elisabeth Porter is INCORE Research Director. She has teaching and postgraduate supervision experience at the University of Ulster, Flinders University of South Australia, University of South Australia and Southern Cross University, Australia where she taught 'Peace, War and International Politics'. She has published widely in the areas of citizenship, nationalism, pluralism, diversity and dialogue, and women, peace and conflict. Her current research revolves around ideas and practices that build and sustain peace, human security, inclusive citizenship and reconciliation in a post-9/11 global era.



The United Nations
University